

LEA plan for Use of ARP ESSER Funds.

Seiling Public School is thankful for the added financial resources that the ESSER III funds are providing. The Seiling Public School district is currently entangled in the largest tax protest our district has encountered in history. The appropriate and carefully thought out expenditures we will be making must be sustainable and effective.

Funds used for Prevention and Mitigation

Seiling Public School used the 788 Coronavirus Aid Relief fund to purchase a large sum of diffusing sanitizers and many other supplies to insure daily hallway, classroom, and bus sanitization. Seiling Public School purchased hand held thermostats that were placed on each bus to take temperatures as students enter the bus. The Cheyenne/Arapaho tribes provided our school with two freestanding temperature monitors that were used at the main entrance to the school and also have been used at our gymnasium to provide a temperature station at the gym activities. With the addition of the 795 funds, we have been able to hire an additional custodian/maintenance individual to ensure the cleaning and sanitation of buildings and vehicles. We are also looking to purchase additional air purifiers for classrooms that are in outlying older buildings. We are also continuing to purchase large amounts of sanitization supplies and hand sanitizer stations that are placed throughout the campus. We are estimating 37.8% of the ESSER III funds to be used to Prevent and Mitigate Covid-19.

Funds used for Learning Loss Activities 20% reserve

We hope the following narrative will help describe the ways we plan to use our 20% ESSER III funds for learning loss. We are currently beginning a Ready Body Learning Mind Program. We have started this program with very little resources or materials. We are working with Dr. Oliphant's office in Oklahoma City to begin and equip this program

with an individual with a positive attitude and a willing spirit. Along with a solid person leading this program, we will be continually making equipment purchases to support the program's usefulness, sustainability, and effectiveness. Lisa Bixler, with Dr. Oliphant's office visits our Ready Body Learning Mind program one Friday a month to ensure proper implementation and development. She also monitors the program's growth. We plan to evaluate the mind, body, motor growth and development throughout the year. We have also scheduled a professional development for our entire staff January 3, 2022. We will have Athena Oden, the creator and author of the Ready Body Learning Minds book and program deliver what I anticipate to be one of the most useful professional development programs available to teachers.

We are also providing certified after school tutoring for all grade levels. We have also purchased many online resources such as: Alpa Plus, Brain pop, SEESAW, Reading Eggs, Renaissance, Edgenuity, No Red Ink, Freckle Math and many others. We have estimated the funds used for Learning Loss activities will be 22% of the ARP ESSER III budget.

Expenditure of the Remaining ARP ESSER III Funds.

Seiling Public Schools will use approximately 4% for various technological needs such as replacing Infocus boards, replacing cabling, technological support, added computers, computer materials and additional technological supplies. This 4% is used to ensure we will not have any delays in education should we transfer from face-to-face education to a digital virtual format. Seiling Public School will use approximately 35% of the budget to replace transportation. We are looking forward to purchasing larger busses so we can have the opportunity to seat students in better seating arrangements. We are also looking to purchase one nine passenger suburban so we can have an additional vehicle to transport small groups. Administrators and Seiling staff have used school vehicles to deliver meals and educational packets to students that did not have the means to travel.

LEA Interventions and Addressing Student Needs

Seiling school has developed a relationship with Myriad Counseling that addresses the fourth component of the ESSER III application. We are providing flexible schedules for children that are being seen by professional counselors for various reasons. We believe this flexibility throughout the school day allows vital counseling opportunities for our children. We also have a registered behavior technician that we have allowed to shorten her work day to allow time to work with Autistic specific children. This person works with the Applied Behavior Analysis (ABA) program that counsels Autistic children. The partnership that we have developed with our counselors is not a high expense item, however, the planning and cooperation between our counselors, teachers, and school are extensive. Seiling Public School believes that this professional counseling relationship is vital to the success and healing of the social, emotional, and mental health of our students. We also will be offering a school wide summer program for those students that do not meet grade level expectations. Seiling School purchased mifi devices to help provide internet capabilities to those students that requested or showed the need for such devices.

The Seiling Public School educational community takes great pride in providing not only a safe, and clean environment but also a pleasant, and healthy environment for every individual that attends or works with our students.